## 2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency:	<u>Utah State Office of Education</u>		Bill Number	НВ	330 1st	Sub		
TITLE OF BILL:	STATE SUPPLEMENTAL	FUNDING FOR	HEAD START					
Requested by: Patrick Lee			Fax/Electronic Mail Transmittal To:					
Office of the Legis	lative Fiscal Analyst		Name:					
W310 State Capitol Complex								
Salt Lake City, UT 84114-5310			Date:					
538-1034 / Fax 538	8-1692							
Please return to F	Fiscal Analyst by: Februa	ary 8, 2008	Fax Number:					
This Bill Takes Eff	fect: On passage	On July 1	60 Days after s	session		Other		
Bill Carries Own A		<b>.</b>	<b>-</b>					
	FISCAL IMPAC	T OF PROPO	SED LEGIS	LATION				
			Y 2008 Supp.	FY 200	19	E.	Y 2010	
	IPACT BY SOURCE OF FUN		1 2000 Supp.	11200	<i>'</i> 2		1 2010	
1. General Fund								
	Fund - Education Fund			\$70	00,000		\$700,000	
3. Transportation F	<sup>3</sup> und							
<ol><li>Collections</li></ol>								
5. Other Funds (Lis	st Below)							
6 Local Funds					-+			
7. TOTAL		\$		\$ 70	00,000	\$	700,000	
3. Transportation	nool Fund - Education Fund			\$70	00,000		\$700,000	
4. Collections								
5. Other Funds	(List Below)							
6. Local Funds								
7. TOTAL		\$	-	\$ 70	00,000	\$	700,000	
By Expenditure C	Category	•		•	•			
1. Salaries, Wa	iges and Benefits			\$70	00,000		\$700,000	
2. Travel							·	
<ol><li>Current Expe</li></ol>	enses							
4. D.P. Current	Expenses							
5. Capital Outla	ay							
6. D.P. Capital	Outlay							
7. Other (Speci	ify)							
8. TOTAL		\$	-	\$ 70	00,000	\$	700,000	
C. IMPACT IN F	UTURE YEARS?							
If no fiscal impact	in the first two years, indicate ampact beyond the first two year.					ny sigi	nificant	
Von Hortin	Hortin Audit/Fin. Specialist USOE Financ		& Statistics	538-7670			2/8/2008	
Prepared By	Title	Agency		Phone #			Date	
r repared by	11110	rigency		1 110110 11			Duce	

**Bill Number:** Bill Title: STATE SUPPLEMENTAL FUNDING FOR HEAD START **HB 330 1st Sub** D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase Lines 41-43 require the Head Start Act regulations be used. Someone at USOE would need to learn and apply these regulations to be able to comply with the law. E. Expenditure Impact Details (*Ties to totals in Section C*) List and document methodology and/or assumptions used in determining need for workload and cost increase. List number, type, and step ranges of personnel required, including benefits. *List details of other impacted expenditure categories as shown in Section C.* List additional space requirements and cost associated with requirements of this bill. (USE ATTACHMENTS IF NECESSARY.) F. No Fiscal Impact or Will Not Require Additional Appropriations? Specify why this bill will have no fiscal impact on your agency or institution. Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.) There will be no additional need to be able to distribute these funds. G. If Bill Carries Its Own Appropriation: Indicate if the amount appropriated is adequate to meet the purposes of the bill. Are there future additional costs anticipated beyond the appropriation in the bill? The amount appropriated should be sufficient for the uses specified. H. Impact on Local Governments, Businesses, Associations, and Individuals Specify requirements in the bill that drive the impact on local governments. Indicate costs or savings that are DIRECT and MEASURABLE. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.) Local School Districts/Charter Schools: Additional funds would be available to help disadvantaged preschool children.

<u>Businesses and</u>	<u>d Associations</u> :
-----------------------	-------------------------

Individuals:

*Narrative Description of Bill:* The bill appropriates an additional \$700,000 to supplement amounts available from the federal government.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.